Facilitator moves

THE MAIN MOVE

"Would you accept that standard from the other place?" Ask for the reason, then rehearse an action that would put it into effect.

Then ask: **"Who sees it differently?"**

When the room needs help

- **Silence.** Wait ten seconds. Ask, "What would you say if you had ordered the soup?"
- **Dominating.** "Let's hear from someone who hasn't spoken and wants to."
- **Agreement settles it.** "Did everyone have a fair opportunity to answer?"
- **Correcting with contempt.** "Can you name the problem and request without labeling the person?"
- **Good intentions only.** "What is the next thing you would actually do?"
- **Personal blame.** Return to the shared case; let members pass or discuss the method.

PROTECT THE TIME

Discuss from minute 10 to 55, including the reading at question 4. Apply until minute 80. Shorten follow-ups or omit the reveal if needed; close at minute 80 and finish at 90.

When asked for your view

Offer it briefly: "Here's my tentative view. What would make you doubt it?" Keep the question open.

Notes and follow-up

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Fuller explanations, sample responses, and the readings are in the June expanded guide and Meeting Primer. Key texts: Cicero, *On Duties* 1.20–23; Marcus Aurelius, *Meditations* 10.4 and 9.16. *On Stoic Living*, Weeks 22–25; Week 26 informs the closing integration.

Doing Your Part

What contribution is mine to make?

Today we examine a fair standard for sharing a cost and test how our reasons could guide what we say and do.

THE MEETING

Date: _____ **Place:** _____

90 minutes of discussion · Justice · Discipline of Action

Before you begin

Silence your phone, set a quiet timer, and keep this guide open. Have the reading ready on a phone or printout, and a pen for your own notes.

Open (10 minutes)

Welcome. Challenge ideas, give reasons, and share the floor. Passing is always fine. The shared case gives everyone a starting point; no experience with the weekly lessons is needed.

THE SHARED CASE · READ IT ALOUD

After dinner with five friends, you suggest splitting the bill evenly. You had steak and two drinks. One friend ordered only soup. Splitting is simpler, and nobody wants to do the math.

Ask the whole group: **"What does the simple split take into account, and what might it leave out?"** Read the shared case aloud before asking the opening question. Hear two or three initial interpretations without settling them, then carry them into the discussion.

Discuss

1. What might convenience leave out of the proposed split?

Probe: Who gains or bears a burden under the simple arrangement?

2. What standard could you defend if your places were reversed?

Probe: What relevant differences should affect each person's share?

3. How could your words make a fair arrangement easier to reach?

Probe: What could you say without assigning motives or embarrassing anyone?

READ ALOUD · CICERO, ON DUTIES 1.20–23

Read the passage aloud from the linked text or the QR code. Cicero examines harm, neglected protection, and good faith while explaining justice in a discussion drawing on Stoic thought.

On Duties 1.20

Introduce this passage during question 4, where it helps examine the issue already under discussion. Read it aloud and return to that question; avoid adding a separate preliminary round.

4. What useful contribution is yours to carry through here?

Probe: What can you actually do, and what needs someone else's agreement?

5. How could fairer judgment and wider concern help you act justly here?

Probe: What assumption or demand might otherwise weaken your response?

GOING DEEPER · IF THE ROOM IS READY

When people freely agree to an unequal share, what makes it fair?

Application: carry a fair reason into action

Work through the steps aloud. Take two or three answers at each step.

1. **Honest.** Am I giving a truthful account of the facts and my reasons? Include what the simple arrangement costs other people.
2. **Fair.** Could I defend how this shares benefits and burdens? Relevant differences can justify different shares.
3. **Reciprocal.** Would I accept this standard if our places were reversed? Apply the same reasons in comparable circumstances.
4. **Common life.** What does our shared life require me to do now? Choose and perform a response; adapt as you learn more.

IF TIME ALLOWS · THE REVEAL

The soup-ordering friend says, "I had less, but I don't want to make a fuss."

Probe: Does agreement settle fairness? Rehearse a reply and the next action you would take.

The rehearsal tests how a reason guides speech and follow-through. It does not demonstrate completed conduct outside the meeting or guarantee everyone's approval.

Close

Return to the opening: **"What contribution is mine to make?"** Ask what became clearer or what remains unsettled. Hear brief answers and reasons for a changed view; passing is welcome.

UNTIL NEXT TIME

Notice one shared burden and ask what fair contribution is yours to make.

Thank members, confirm the next meeting, and finish on time. Next month begins our quarter of courage through the Discipline of Assent: **How can I judge clearly when difficulty makes itself felt?**

After the meeting: send a short recap through your group's usual channel with one or two insights or open questions and the take-home invitation.